

# Fast ForWord® READING Level 3

Fast ForWord Reading Level 3 builds reading knowledge and fluency. With a focus on recognizing word sounds, word forms, and spelling conventions, this product develops basic vocabulary and comprehension skills. The exercises build cognitive skills in the context of essential reading skills including advanced knowledge of letter-sounds, phonology and spelling, structure of written language, vocabulary, cause and effect relationships in written text, and paragraph comprehension. Individual progress is evaluated and reported in MySciLEARN Results.

## SCRAP CAT



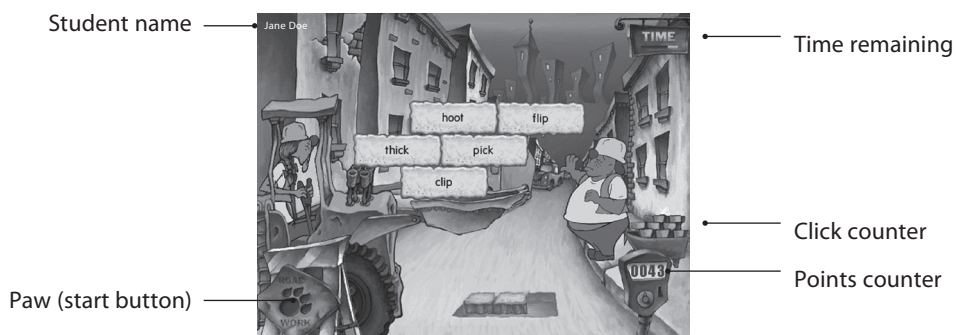
<b>Object</b>	The student helps Scrap Cat recycle the bottles and cans by sorting the words into their appropriate categories.
<b>Task</b>	The student clicks the yellow paw on Scrap Cat's T-shirt to start recycling. A bottle or can rolls down the recycling chute and displays a word. The student must click the bin that is labeled with the category that best corresponds to the target word, and the can or bottle is vacuumed by the sorting machine and launched into the chosen bin.
<b>Keyboard Shortcuts</b>	Start button – space bar Category bins, top to bottom – number keys 1, 2, 3, 4

## CHICKEN DOG



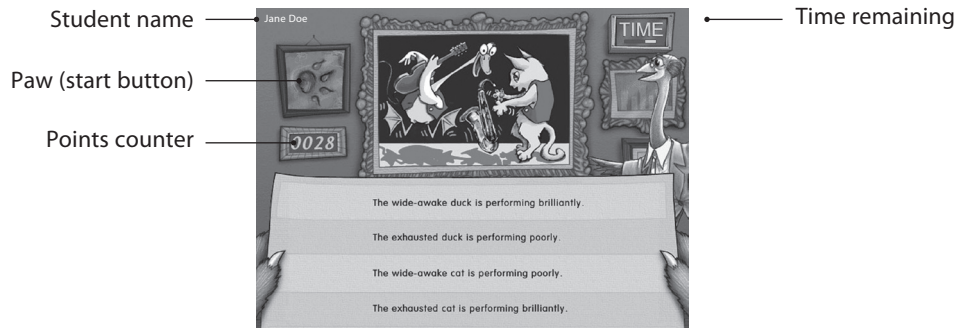
<b>Object</b>	Chicken Dog is a hot dog stand that makes its customers spell words for their food. The student helps sell hot dogs as they complete word spellings.
<b>Task</b>	The student clicks the yellow paw on the cash register. A hot dog is presented with an incomplete target word displayed on it. The target word is then pronounced. The student must click the condiment container displaying the correct missing letters.
<b>Keyboard Shortcuts</b>	Start button – space bar Condiments left to right, top to bottom – number keys 1, 2, 3, 4, 5

## CANINE CREW



<b>Object</b>	The student helps the crew pave the streets and get traffic moving again by matching the bricks into pairs using the fewest number of clicks.
<b>Task</b>	The student clicks the yellow paw sign to display the bricks with words written on them. Depending on the instructions given, the object is to match synonyms, antonyms, rhymes or homophones. Once the bricks are displayed, the student clicks on a word. The student must find and click the matching word. If the student clicks two matching bricks in succession, the two bricks disappear. There is one brick that doesn't have a match. The student must avoid that brick to save a click.
<b>Keyboard Shortcuts</b>	Start button – space bar

## TWISTED PICTURES



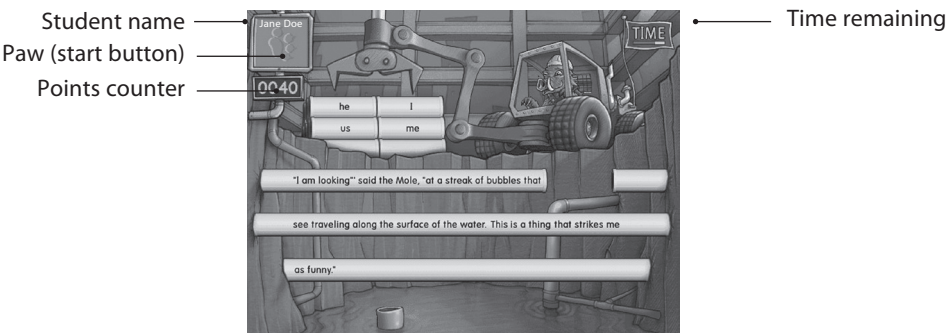
<b>Object</b>	The student helps the museum get things organized by matching the correct descriptive sentences to their corresponding paintings.
<b>Task</b>	The student clicks the painting of the yellow paw to see a painting and four sentences. The student must click the sentence that best describes what is happening in the painting.
<b>Keyboard Shortcuts</b>	Start button – space bar Responses top to bottom – number keys 1, 2, 3, 4

## BOOK MONKEYS



<b>Object</b>	Monkeying around in the library and not putting the books where they belong has left the library in a big mess. The student helps the librarian get the library back in order.
<b>Task</b>	The student clicks the yellow paw to start. A monkey hangs from the ceiling and holds a book that displays a paragraph. After reading the paragraph, the student should click the Done Reading sign in the lower right corner and the librarian asks a question. Other monkeys display possible answers on note cards. The student must click the response that best answers the question.
<b>Keyboard Shortcuts</b>	Start button – space bar Done Reading – space bar Responses top to bottom – number keys 1, 2, 3, 4

HOG HAT ZONE



Object	The Hog boss and her construction crew can't seem to put the piping and girders together correctly. The student helps them fill in the missing pieces by selecting the most appropriate words to fill in the blanks.
Task	The student clicks the yellow paw sign to see a paragraph displayed on the underground pipes or framework girders. Some of the words are missing from the paragraph. Three to four choices for the first missing word are displayed on pipes or girders at the top of the screen. The student must click the word that best fills in the first blank. New choices will appear for the second blank. The student must continue to fill in the missing words until paragraph is complete. When the last paragraph blank is correctly filled, a crane lowers the correct pipe or girder into place to complete the paragraph.
Keyboard Shortcuts	Start button – space bar Responses top left to bottom right – number keys 1, 2, 3, 4